

Why does Easter matter to Christians?

End of Unit Goal – Children will think, talk and ask questions about whether the story of Easter has something to say to Christians, or if it has anything to say to pupils about sadness, hope or heaven, exploring different ideas and giving a good reason for their ideas.

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can retell the story of 'Holy week'.	<p><u>Main Teaching</u></p> <p>Discuss with the children what they think the meaning of Easter is, share the children's ideas and create a mind map. Watch the Beginner's Bible video so that children understand the real meaning of Easter.</p> <p>https://www.youtube.com/watch?v=0PSgoPdKQFQ&t=248s</p> <p>Go through the special days of Holy Week – Palm Sunday, Maundy Thursday, Good Friday, Holy Saturday, Easter Sunday – ask the children what happened on each day.</p> <p><u>Differentiated Activities/Challenges</u></p> <p>Activity – children to complete cut and stick activity matching the pictures to the sentences of the Easter Story. SEND – to cut out the pictures and match them to the correct day.</p> <p><u>Plenary</u></p> <p>Can the children add anything else to the whole class mind map?</p>	Beginner's Bible video, Easter story pp, Easter story ordering.	Easter, crucifixion, resurrection, Good Friday, Easter Sunday, Maundy Thursday, Palm Sunday, Holy Week.
Lesson 2	I can interpret the emotions of Jesus' followers during 'Holy week'.	<p><u>Main Teaching</u></p> <p>Children to briefly discuss what happened to Jesus on Good Friday. Come back together as a class and briefly recap the events of Good Friday and what happened to Jesus. Read through the information on the powerpoint, which puts Easter Sunday into the context of Holy Week. Ask children to imagine they were one of Jesus' disciples.</p>	Easter Sunday pp, Easter Sunday activity sheet.	Mary Magdalene, heaven, shocked, surprised, confused, amazed, happy, sad.

		<p>Talk through the questions and think about how his disciples might have been feeling? If it helps, go into role as a disciple and encourage the children to ask you questions. You could refer back to Lesson 4 and link the disciples' feelings of surprise to the children's experiences of surprises. Are children able to tell how the disciples felt when Jesus died? Are children able to tell you how the disciples felt when Jesus was resurrected?</p> <p><u>Differentiated Activities/Challenges</u> Children to complete the differentiated Easter Sunday tasks.</p> <p><u>Plenary</u> Come back together as a class and reflect on their activities. Which words did they use to describe how the disciples might have felt about each event and why? Are children able to tell how the disciples felt when Jesus died? Are children able to tell you how the disciples felt when Jesus was resurrected?</p>		
Lesson 3	I can explain what 'new life' means and how it links to Easter.	<p><u>Main Teaching</u> T to show children a range of objects – hot cross buns, easter eggs, cross, chicks, rabbits, palm branches. Ask the children to discuss these objects – what are they? Why are we looking at them? What do they mean? Go through the Easter symbols pp and talk about why the different objects are a symbol of Easter.</p> <p><u>Differentiated Activities/ Challenges</u> Children to pick 3 Easter symbols and draw them. Children to then write a sentence for each explaining why they are an Easter symbol e.g. A cross represents when Jesus was crucified T to support where needed.</p> <p><u>Plenary</u> Play the game on the 'What can you see?' pp – can the children guess what the Easter symbols are as they slowly get revealed?</p>	Easter Symbols powerpoint, Easter objects, what can you see pp.	hot cross buns, easter eggs, cross, chicks, rabbits, palm branches.
Lesson	I can describe how Churches celebrate	<u>Main Teaching</u>	Easter Traditions pp,	Easter, crucifixion, resurrection, Good

4	different parts of 'Holy week'.	<p>Ask the children to discuss what they do to celebrate Easter – share children’s ideas.. go through the children’s ideas. Talk through the Easter Traditions powerpoint – get children’s input throughout.</p> <p><u>Differentiated Activities/Challenges</u></p> <p>Show the children the 'Easter' poem template - Explain that today we are going to make an acrostic poem. First of all we are going to make a list of all of the things we have learnt about Easter so far.</p> <p>Work as a class to create the acrostic poem.</p> <p><u>Plenary</u></p> <p>Create a whole class mind map about all of the traditions around Easter and why Christian’s celebrate it.</p>	acrostic poem template.	Friday, Easter Sunday, Maundy Thursday, Palm Sunday, Holy Week, hot cross buns, easter eggs, cross, chicks, rabbits, palm branches.
Lesson 5	Easter Workshop with Reverend Katherine Bagnall – evidence in books.			