

**How should we care for the world and for others, and why does it matter?**

**End of Unit Goal – Children will be give good reasons why everyone (religious and non-religious) should care for others and the world.**

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can understand that each person is unique and important.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Ask the children to discuss what the word ‘unique’ and ‘important’ mean’. Gather children’s ideas.</p> <p>Play the song - <a href="https://www.youtube.com/watch?v=QCH-HYgMsi0">https://www.youtube.com/watch?v=QCH-HYgMsi0</a></p> <p>Teacher to model completing the ‘What makes me unique’ worksheet. Children to then complete this task.</p> <p><u>Plenary</u></p> <p>Children to share their worksheet with peers around them to compare similarities and differences – compare with the T too.</p>	Song, What makes me unique’ worksheet	Unique, different, natural, yourself
Lesson 2	I can discuss why we should care for others.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Ask children to think about how they look after themselves. Encourage them to think about their morning and evening routines to help them. Let children walk around the classroom to gather more ideas by looking at the Twinkl - How to Look After Myself Cards and talking about them. Back as a whole class, ask children why it is important we do these things. What would happen if we didn’t? Explain that looking after ourselves keeps us healthy and happy. Ask children who looks after them. How do these people look after them? Identify different groups of people who look after them in different situations, e.g. family members at home, staff and friends at school, doctors and nurses in hospital etc. Discuss how being looked after makes them feel. Discuss who the children look after and how they might look after them. Do they help with jobs around the house? Do they go to visit family members? How do they look after younger siblings if they have any? Do they look after any pets? Can children</p>	Twinkl - How to Look After Myself Cards	Caring, kind, friend, belonging, love

		<p>explain why it is important to look after things?</p> <p>Children create a poster showing ways they could look after someone.</p>		
Lesson 3	I can understand how Christians look after those who need help.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Introduce children to a range of different Bibles, e.g. children's, adult's, illustrated, old and new. Discuss what the Bible is and who it is special to. Explain that the Bible contains lots of stories which Jesus told people. Today we are going to read the story of The Good Samaritan. Discuss the word 'Samaritan', ask children what they think it might mean? Has anyone heard the word before? Explain the difference between what the word meant in biblical times and what the word usually means now. Are children able to explain what the word Samaritan means? Read the story on the <b>Lesson Presentation</b>. Encourage children to think about the messages in the story. What do they think Jesus was trying to teach Christians when he told this story? Share ideas, emphasise the importance of helping others and if appropriate, the importance of not judging people because of who they are or what they look like. Ask children what they think might have happened to the man if the Good Samaritan hadn't stopped to help him. Are children able to explain one thing Jesus was trying to teach Christians? Children draw and write about two acts of kindness from the story.</p> <p><u>Plenary</u></p> <p>Bake cakes/biscuits as a class, plenty to sell. Have a bake sale at home time and donate all money raised to a charity of the children's choice.</p>	The Good Samaritan powerpoint, Bibles.	Kindness, sharing, love, belonging
Lesson 4	I can understand how Jews look after those who need help.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Ask the children to recall the Christian story we looked at last lesson – The Good Samaritan. What happened in the story?</p> <p>Explain that today we are going to look at the Jewish story of Ruth</p>	Ruth and Naomi story powerpoint, Twinkl good friend sorting activity,	Friendship, love, belonging, belief.

		<p>and Naomi. Talk the children through the Twinkl powerpoint of this story. After reading the story, recap the key points and discuss with the children.</p> <p>Give each group the Twinkl good friend sorting activity, children to work together and sort the pictures.</p> <p>Children to create a poster about what makes a good friend – children to label the poster.</p>		
Lesson 5	I can recall the creation story and think about how we should treat our world.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Look at the artwork from Kate Neal - <a href="https://www.westhillendowment.org/picturing-creation">https://www.westhillendowment.org/picturing-creation</a> Give each table a different photograph – how do these pictures link to the creation story? Children to annotate the pictures with post its about what they can see.</p> <p>Discuss how we said we would look after our world.</p> <p>Children to create a picture in the style of Kate Neal using pastels – give each table a focus, which day of creation?</p> <p><u>Plenary</u></p> <p>Hold a mini art gallery – class 3 to visit class 4 and vice versa. Children to give peer feedback.</p>	Kate Neal artwork, pastels	Creation, day, night, care, respect, world, Earth.