

**Who do Christians say made the world?**

**End of Unit Goal – Children will be able to retell the creation story and recognise what this says about God, creation, and the world.**

Date	Objective (s)	Task/activity	Resources	Key Vocabulary
Lesson 1	I can explain what a creator is.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Ask the children to discuss in talk partners what ‘creator’ means, what does ‘creation’ mean? Create a mind map of children’s ideas.</p> <p>Show the children a range of man-made and natural objects. Can the children sort them into hoops. How do we know if something has been created? What if it hasn’t been created?</p> <p>Explain to the children that today we are going to be creators. Explain to the children that they are going to draw something they wish to create, it can be anything e.g. a talking dog.</p> <p>Children to have brainstorming time with their peers.</p> <p>Children to then draw and label their creation on the design sheet. Challenge children to write a description about their creation.</p> <p><u>Plenary</u></p> <p>Ask children to come and share their creations with the rest of the class.</p>	Natural objects, man-made objects, design sheet.	Natural, man-made, create, creator, creation, make, build, imagination
Lesson 2	I can retell parts of the creation story from Genesis.	<p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Play the song – <a href="https://www.youtube.com/watch?v=ODftYTD3Rbs">https://www.youtube.com/watch?v=ODftYTD3Rbs</a></p> <p>Ask the children to discuss what the song is about? Who is the song talking about?</p> <p>Watch the video - <a href="https://www.youtube.com/watch?v=cstDniigA-w">https://www.youtube.com/watch?v=cstDniigA-w</a> ask the children to think about what happened on the 7 days – make a numbered list, with visuals for the children to see, display on</p>	Song, video, Twinkl Creation Story Sequencing cards, Creation wheel activity	Creation, God, light, dark, day, night, sky, animals, Earth,

		washing line/wall. Children to complete the 'Creation Wheel Activity' from Twinkl, provide support where needed. <u>Plenary</u> Use the Twinkl Creation Story Sequencing cards, can the children order them correctly?		
Lesson 3	I can retell parts of the creation story from Genesis.	<u>Main Teaching/ Differentiated Activities/Challenges</u>  Show the children the Twinkl creation story powerpoint – encourage the children to think about what happens next. What does God create next?  Children to draw what 'God' created on days 1 -7. Children to write the sentence "on day 1 God created..." Children to add appropriate colour to the pictures.  <u>Plenary</u>  Play the song, encourage children to join in – <a href="https://www.youtube.com/watch?v=ODftYTD3Rbs">https://www.youtube.com/watch?v=ODftYTD3Rbs</a>	Twinkl Creation story powerpoint, template for children to draw the seven days of creation, song.	Creation, God, light, dark, day, night, sky, animals, Earth
Lesson 4	I can retell parts of the creation story from Genesis.	<u>Main Teaching/Differentiated Activities/Challenges</u>  Children to finish off either their creation wheel or creation timeline. Children to watch the creation video again. Split the children into groups and give each group a creation story photo. Children to create and action/movement linked to that photograph. As a class, sequence the pictures. Children to perform in their group in the order of creation. T to film it on an i-pad.  <u>Plenary</u>  Watch the children's filmed creation story.		
Lesson 5	I can explain how Christians give thanks to God and express things that I am thankful for.	<u>Main Teaching/ Differentiated Activities/Challenges</u>  Ask the children to think about ways in which we say 'thank you'. What do we do?	School prayer, song, poster template, card resources.	Thankful, thanks, meaning, friends, family.

		<p>If Christian's believe God made the world, what should they do? Perhaps thank God. Look at some 'thank you prayers' Christians might say about the world or some praise prayers about the creator.</p> <p>Start the session by showing the School prayer on the IWB. When we say this, what do we express thanks for? Listen to the song - <a href="https://www.youtube.com/watch?v=0eEkWvekQiE">https://www.youtube.com/watch?v=0eEkWvekQiE</a></p> <p>Sit in a circle and take the time to listen to what each child is thankful for using the sentence starter "I am thankful for..."</p> <p>T to model making a poster of all of the things they are thankful for. Children to create a poster displaying all of the things they are thankful for; can they label each item?</p> <p><u>Plenary</u></p> <p>Children to think about something they are thankful for and make/write a thank you card to the creator e.g. Thank you Mum for creating such lovely teas. Thank you Lucy for being a kind friend etc.</p>		
Lesson 6	I can explain how we look after our world. (God's creation)	<p><u>Main Teaching/ Differentiated Activities/Challenges</u></p> <p>Show the children a range of photographs of different landscapes/natural creations around the world. Children to work in groups to talk about what they can see. How are they there? Will they be there forever?</p> <p>Play the song - <a href="https://www.youtube.com/watch?v=zlnFk6d-8l4">https://www.youtube.com/watch?v=zlnFk6d-8l4</a></p> <p>Talk the children through the 'Ways we look after places' Twinkl powerpoint.</p> <p>Children to make a poster with ways we can help look after our world.</p> <p><u>Plenary</u></p> <p>Teacher to play true or false, with questions linked to whether they will help look after our planet or not.</p>	Photographs, song, powerpoint	Planet, earth, responsible, love, care, compassion, recycle, reuse.

