

**Who is Jewish and how do they live?**

**End of Unit Goal – Children will make links between Jewish ideas of God found in stories and how people live, they will give examples of how some Jewish people might remember God in different ways and celebrate special times.**

| Date        | Objective (s)  | Task/activity  | Resources   | Key Vocabulary   |
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| Lesson<br>1 | I can identify special objects we might find in a Jewish home. | <p><u>Main Teaching</u></p> <p>Use the Judaism bag from RE cupboard, to explore Jewish objects. Ask the children what they think the different objects are. Teacher to explain each of the objects.</p> <p>Show children pictures of when we made Challah bread in Autumn 1,</p> <p><u>Differentiated Activities/Challenges</u></p> <p>Children to draw, label and explain an object.</p> <p><u>Plenary</u></p> <p>Children to make a link to something they own that is special.</p>  | Judaism resource bag, pictures of Challach from Autumn. | Mezzuah, candle sticks, challah bread, sedar plate, matzah cover, Star of David. |
| Lesson<br>2 | I can explain what Sukkot is.                                  | <p><u>Main Teaching/Differentiated Activities/Challenges</u></p> <p>Explain that today we are going to look at what the festival of Sukkot is for Jewish people. Make a link to our harvest festival – what did we do during this period?</p> <p>Watch the video - <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-sukkot/z2827yc">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-sukkot/z2827yc</a></p> <p>Together make a mind map of the key features of sukkot e.g. how many days? What is a sukkah? What is a lulav?</p> <p>Show the children images of different Sukkahs.</p> <p><u>Plenary</u></p> <p>Children to work together to build a 'Sukkah' – this can be more den like. Allow children throughout the rest of the day spend time in it, reading a book, having a drink, having some calm time.</p> | Sukkot video, den building resources.                   | Sukkot, sukkah, lulav, synagogue.  |

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| Lesson<br>3 | I can explain what is inside a Mezzuah and what it means.       | <u>Main Teaching/Differentiated Activities/Challenges</u><br><p>Explain that today we are going to look at the Mezzuah, which is a very special element of Jewish family homes. Inside the Mezzuah is a Shema – this is a Jewish prayer that serves as the centrepiece for morning and evening Jewish prayer services. Share with the children the Twinkl Shema information powerpoint.<br/> Talk the children through the Twinkl Mezzuah powerpoint. Make a link to our school prayer.<br/> Work as a group to make our own prayer on the Twinkl scroll template. Children to think about the words they would like to have in their home and why.<br/> Each child to make a Mezzuah (twinkl template).<br/> <u>Plenary</u></p> <p>Share prayers with each other.</p> | Twinkl Mezzuah powerpoint, Twinkl Shema information powerpoint., Twinkl scroll template, Twinkl Mezzuah template. | Scroll Hebrew Mezuzot, Shema  |
| Lesson<br>4 | I can describe and explain what Shabbat is.                     | <u>Main Teaching/Differentiated Activities/Challenges</u><br><p>Watch the video about what Shabbat is in Judaism. Explain that it is the day of rest.<br/> <a href="https://www.youtube.com/watch?v=JpFw7DqRMEc">https://www.youtube.com/watch?v=JpFw7DqRMEc</a></p> <p>Read through the 'All about Shabbat' twinkl powerpoint.</p> <p>Work together to create a shared writing acrostic poem for the word 'Shabbat' – use the Jewish Shabbat Twinkl Word mat.<br/> <u>Plenary</u></p> <p>Children to practise reading the acrostic poem.<br/> Teacher to play true/false game linked to facts about Shabbat.</p>  | Shabbat video, Shabbat powerpoint.  | Holy, Shabbat, Torah, creation, food preparation, shalom, candles, blessing, Kiddush Prayer, Challah, synagogue, worship, rest, ceremonies. |
| Lesson<br>5 | I can re-enact what happens in a Jewish home on a Friday night. | <u>Main Teaching/Differentiated Activities/Challenges</u><br><p>Re-watch the video from last lesson -<br/> <a href="https://www.youtube.com/watch?v=JpFw7DqRMEc">https://www.youtube.com/watch?v=JpFw7DqRMEc</a></p>   | Shabbat video   | food preparation, shalom, candles, blessing, Kiddush Prayer, Challah, Shabbat   |

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|  |  | <p>Children to create a list of the things Jewish people can and can't do on Shabbat.</p> <p>Children to work in groups to roleplay what families do on a Jewish Friday night.</p> <p><u>Plenary</u></p> <p>Work together as a class, children to share their ideas about what they do on a Friday night, how is it different/similar to Shabbat?</p> |  |  |
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Spring 2

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| Lesson<br>6 | I can explore Jewish art.                            | <p><u>Main Teaching/ Differentiated Activities/Challenges</u></p> <p>Explain to the children that today we are going to look at Jewish art. There is a famous artist called AlexLevin. Print out a range of pictures to have a look at <a href="https://artlevin.com">https://artlevin.com</a> Children to write on post it notes things they can see, e.g. Jewish symbols, colours, objects.</p> <p>Explain that today we are going to make our own Jewish art, we are going to make a Star of David stained glass window (Twinkl Template), using cellophane/tissue paper. Share with the children the meaning behind the 'Star of David'. T to model making one to show techniques.</p> <p>Children to make their Star of David stained glass window.</p> <p><u>Plenary</u></p> <p>Children to show their work to the rest of the class. Pupils to say something they like about their friends artwork.</p> | Artlevin.com<br>Star of David template,<br>cellophane,<br>tissue paper,<br>glue | Star of David,<br>artwork, Jerusalem,<br>Judaism,           |
| Lesson<br>7 | I can make sense of the story of Chanukah (Hanukkah) | <p><u>Main Teaching/ Differentiated Activities/Challenges</u></p> <p>Watch the video about Hanukkah <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-jewish-story-of-">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-jewish-story-of-</a></p>  | Video of Hanukkah, 'Hetty's Hanukkah'   | Chanukah, Hanukkah, Judea, Antiochus, Greek, Zeus, Sabbath, |

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|          |  | <p><a href="#">hanukkah/z47wxyz</a></p> <p>Read through 'Hetty's Hanukkah' powerpoint on Twinkl.</p> <p>Listen to the Hanukkah song – encourage the children to join in - <a href="https://www.youtube.com/watch?v=o_J9eENUHVU">https://www.youtube.com/watch?v=o_J9eENUHVU</a> explain that the eight days of Hanukkah each represent a candle on the Menorrah.</p> <p>Children to complete Twinkl Menorrah cutting activity to make their own Menorrah – can the children write what the 8 days mean?</p> <p><u>Plenary</u></p> <p>Model lighting eight candles, encourage the children to explain what each candle means.</p>   | powerpoint  | Mattathias, Maccabee, Menorah, N'er Tamid                            |
| Lesson 8 | I can explain how Jewish people celebrate Chanukah and what is important during this time. | <p><u>Main Teaching/ Differentiated Activities/Challenges</u></p> <p>Listen to the Hanukkah song – encourage the children to join in - <a href="https://www.youtube.com/watch?v=o_J9eENUHVU">https://www.youtube.com/watch?v=o_J9eENUHVU</a></p> <p>Show the children the 'My First Hanukkah' video - <a href="https://www.youtube.com/watch?v=tstRrJpMT5c">https://www.youtube.com/watch?v=tstRrJpMT5c</a></p> <p>Children to explore playing dreidl with sweets = google how to play the simple game.</p> <p><u>Plenary</u></p> <p>Twinkl Judaism Definition Matching Cards – explain to the children that we have learnt a lot about Judaism so far this year. Children to work in groups to match the picture to the correct definition.</p> | Dreidls, Twinkl definition matching cards.        | Miracles, oil, burning, dreidl, chanukiah, latkes, synagogue         |
| Lesson 9 | I can appreciate some traditional Jewish food  | <p><u>Main Teaching/ Differentiated Activities/Challenges</u></p> <p>Make a simple set of instructions for making Challah bread - link to English lessons?</p> <p>Children to work in groups, guided by an adult to make challah bread -progression from Autumn term. Children to follow the step-by-step</p>  | Latkes, doughnuts, ingredients for Challah bread. | Latkes, doughnuts, tradition, Challah, shabbat, celebration, family. |

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|              |  | <p>instructions.</p> <p><u>Plenary</u></p> <p>Children to work together as a class to make a mind map about all that they have learnt about Judaism over the year – encourage key vocabulary – display in the classroom and in books.</p> |  |  |
| Lesson<br>10 | Easter Celebrations – workshop with Reverend Katherine Bagnall. Evidence in books. |   |  |  |