



**Grindon Infant School Reception Literacy Medium Term Planning 2022-2023**

**Summer 2-Shark in the Park**

| Area of Learning  | Focus  |
|---|--|
| <b>Literacy</b><br><br><b>COMPREHENSION</b>   | <b>Comprehension:</b><br>Play influenced by experience of books - act out stories through role play activities, using simple props (e.g. hats, masks, clothes, etc.) and appropriate vocabulary.<br>Innovate a known story.<br>Recall the main points in text in the correct sequence, using own words and include new vocabulary.<br>Talk about themes of simple texts e.g. perseverance, good v evil.  |
| <b>Literacy</b><br><br><b>WORD READING</b>  | <b>Word Reading:</b><br>Read some tricky words from Phase 4 e.g. said, like, have, so.<br>Re-read what they have written to check that it makes sense.   |
| <b>PHONICS</b>  | <b>Phase 3/4</b><br>Consolidate phase 2 and 3 skills.<br>Read CVCC words.<br>Know adjacent consonants – sk, cr, sl, tr, dr, scr, st, spr, pl, sw, fr, sn, sm, vr.<br>Read tricky words do, when, out what, said, have, like, so.<br>Represent each of 42 phonemes by a grapheme and blend phonemes to read CVC words and segment CVC words for spelling.<br>Write longer sentences using phonic knowledge, write digraphs and trigraphs.   |
| <b>Literacy</b><br><br><b>WRITING</b><br><br>Emergent writing<br><br>Composition<br><br>Spelling<br><br>Handwriting | <b>Emergent writing:</b><br>Show awareness of the different audience for writing.<br>Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.<br><br><b>Composition:</b><br>Write a simple narrative in short sentences with known letter-sound correspondences using a capital letter and full stop.<br>Write different text forms for different purposes (e.g., lists, stories, instructions).<br>Begin to discuss features of their own writing e.g., what kind of story have they written.<br><br><b>Spelling:</b><br>Spell words by drawing on knowledge of known grapheme correspondences.<br>Make phonetically plausible attempts when writing more complex unknown words e.g. using Phase 4 CCVCC.<br>Spell irregular common (tricky) words e.g., he, she, we, be, me independently.<br><br><b>Handwriting:</b><br>Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly. |
| <b>TFW Story Writing</b><br><b>Development Focus</b>  | Child confident to write a simple short story.<br>May still need a phonics mat to support.   |

| Literacy Weekly Focus         |                                |                                |                             |                              |                           |  |
|-------------------------------|--------------------------------|--------------------------------|-----------------------------|------------------------------|---------------------------|--|
| Week 1                        | Week 2                         | Week 3                         | Week 4                      | Week 5                       | Week 6                    | Week 7   |
| TFW-Shark in the Park         | TFW-Shark in the Park          | TFW-Shark in the Park          | Non-Fiction-Recount of Trip | Non-Fiction- Recount of Trip | Pirate Rhymes.            | Whole School Letter Writing to new Teacher.          |
| Whole Class story map         | New page for the book AL Task. | New Story AL Task-...in the... | Class Recount AL Task       | Own Recount AL Task          | Own Rhymes.               | Phonics Assessments and Reading Assessments AL Tasks |
| Acting out the story AL Task. | Nick Sharratt Books            | Nick Sharratt Books            | Pirate Stories.             | Pirate Stories.              | Pie Corbett Poetry.       |  |
| Own Story Maps AL Task        | Phonics Bug set 12 books.      | Phonics Bug set 12 books.      | Phonics Bug set 12 books.   | Phonics Bug set 13 books.    | Phonics Bug set 13 books. | 'Moving on' Series.                                  |
| Phonics Bug set 11 books.     |                                |                                |                             |                              |                           | Phonics Bug set 13 books.                            |