



**CURRICULUM ACTION PLAN**  
**September 2022-July 2023**  
**Curriculum Area: PE**



**Government Priorities:**

1. Achieving high quality P.E
2. Increasing participation and inclusion
3. Promoting healthy, active lifestyles
4. Providing competitive school sport
5. Developing leadership, the curriculum and subject profile
6. Contributing to pupils' overall achievement
7. Developing partnerships

**OUR PRIORITY:**

Ensure all pupils' have access to a wide and varied high quality P.E curriculum and extracurricular activities that promote their physical and emotional wellbeing. (Sport Premium Funding to support this)

**Success Criteria:**

Ensure that wellbeing is a priority for Teaching and Learning for children and staff across school.

Specific work to take place across school linked to resilience and team building as these were identified last year as areas that children needed support with.

Continue with a whole school yoga based project to raise the profile of this in school.

Increase the percentage of children taking part in a variety of sporting activities.

Raise activity levels as a School, ensuring 100% of children are active for at least 30 minutes per day. This will be through the use of the daily mile, active break times and active sessions in class where appropriate.

After school clubs to be held at least three times a week.

Focused session for those children who have been identified as the least active.

Physical activities for the children to complete will be embedded into the curriculum and be evident in planning.

Staff to have increased confidence within the teaching of PE.

Staff to complete CPD throughout the year based on the needs identified in the previous year's audit.

Due to staffing changes, new audits will be sent out so any areas of development can be identified.

Ensure we receive the gold award for another year running from the Active Sunderland Schools Charter.

Key Action	Action(s) to be taken/timescales	Finance	Monitoring	Impact Measures
1. Plan, develop and monitor the P.E school curriculum.	<ul style="list-style-type: none"> <li>• AM to support staff in embedding the new PE curriculum.</li> <li>• AK to meet with Staff every half term to discuss how the new curriculum is working, discuss things to change/what is working well.</li> </ul>	AK supply cover costs. (£300-PE monitoring every term)  Sporting	<ul style="list-style-type: none"> <li>• AM to monitor planning and assessment to ensure this is being used effectively.</li> <li>• AM to look at evidence collected at the start of</li> </ul>	

	<ul style="list-style-type: none"> <li>• Key Stage 1 Staff to follow the Medium Term Planning created by AM for the units covered in Key Stage 1 to use for their weekly planning.</li> <li>• Reception Staff to follow and adapt the Twinkl PE planning for each topic based on the needs of the children in the cohort.</li> <li>• Staff to build up a bank of resources which can be used and built upon year on year to ensure our curriculum is tailor made to meet the needs of our children.</li> <li>• Ensure that Staff are using the assessment grids for Key Stage 1 and that Staff share feedback as the year progresses.</li> <li>• Develop the use of 'Swivl' to show progress and lessons of best practise.</li> <li>• AM to audit current P.E resources and supplement if necessary to ensure that there are enough resources for KS1 classes now that classes have larger numbers.</li> <li>• AM to ensure that a range of workshops and sporting visitors are planned across the year to provide children with a range of activities to participate within.</li> <li>• AM to develop a way of recording PE across school.</li> </ul>	<p>workshop costs across the year-TBC</p> <p>Foundation of Light Coaches (£840 per coach per term)</p>	<p>the unit and end of the unit to ensure progress is evident.</p> <ul style="list-style-type: none"> <li>• AM to complete P.E resource audit.</li> </ul>	
<p>2. Ensure that emotional wellbeing, resilience and team work are given priority and specific work planned in order to address these issues in school</p>	<ul style="list-style-type: none"> <li>• MK to ensure that well-being links are made throughout all lessons with targets to be found on the long term planning.</li> <li>• AM to deliver yoga sessions across school as part of the PE curriculum.</li> <li>• AM to attend further Commando Joes</li> </ul>	<p>Commando Joe's yearly subscription (£1250 as subsidised by the Foundation of Light)</p>	<ul style="list-style-type: none"> <li>• AM to observe Commando Joes lessons across school to ensure effective delivery, including lunch staff.</li> </ul>	

<p>following staff feedback after school closures.</p>	<p>Training to ensure this is effectively being used in schools.</p> <ul style="list-style-type: none"> <li>• AM to organise whole staff training, including lunch staff, by Commando Joe's and AM in order that Staff can use the online materials from Commando Joe's and Wellbee Kids online platforms.</li> <li>• AM to work with Staff to ensure that the 'Co-Jo Box' of resources are used effectively linked to session plans for lunchtimes and class time.</li> </ul>	<p>Commando Joe's Training for AM (price tbc)</p>		
<p>3. Continue to provide a varied out of hours program for children.</p>	<ul style="list-style-type: none"> <li>• Sporting, health and wellbeing activities to be developed.</li> <li>• Provide swimming sessions for Y2 children with 100% of Year 2 children to attend by the end of the academic year. -Look at using the last term to target children that are less confident in the water if space allows.</li> <li>• Ensure least active children are engaged in activities at lunch time.</li> <li>• Encourage more parents to return P.E questionnaires through the use of prizes.</li> <li>• Develop the use of sports coaches to deliver a range of clubs and be on the yard at lunchtime to ensure that children are active.</li> <li>• Develop links with clubs in the local area.</li> </ul>	<p>Swimming approx. £1000 for academic year</p> <p>Foundation of Light Coaches (£840 per coach per term)</p> <p>Purchase of new equipment.</p>	<ul style="list-style-type: none"> <li>• AM to attend clubs on to see how they are running.</li> <li>• AM to use evaluations and club registers to ensure that the least active children are accessing clubs and activities.</li> <li>• Data to be used to gather evidence each term of levels of participation, ensuring a range of children are accessing them.</li> </ul>	
<p>4. Continue to increase activity levels of children across the school to ensure all children are active for at least 30 minutes</p>	<ul style="list-style-type: none"> <li>• Work with Teachers to identify the least active children in school and ensure their activity levels rise.</li> <li>• AM to work with Lunchtime Supervisory Assistants to evaluate current lunchtime active provision.</li> </ul>	<p>Commando Joe's yearly subscription (£1250 as subsidised by the Foundation of</p>	<ul style="list-style-type: none"> <li>• AM/RS to check active counting is specifically planned for in Maths.</li> <li>• AM to monitor activities on the yard and ensure they are being used.</li> </ul>	

<p>5. Work with lunch staff to ensure lunch times are more active</p>	<p>-Look at: What works? What is not effective? How can we improve so that all children participate in at least 10 minutes of active games at lunchtime?</p> <ul style="list-style-type: none"> <li>• Children and lunch staff to develop a range of activities with lunch staff modelling the use of playground games.</li> <li>• Ensure that the daily mile is implemented every day.</li> <li>• AM to identify the least active children within school. Use step trackers, questionnaires and any observations from lunch staff and PE lessons to do this.</li> <li>• Continue to develop the active mile on a lunch time.</li> <li>• Consistently support the least active children to increase their activity levels, focusing on the new children entering KS1. Ensure that children are engaged in active games at lunch time.</li> <li>• Provide workshops through school in each year group as a P.E Café to address healthy eating and healthy living. Use this to create links with the community and parents.</li> <li>• Relaunch the use of class bears and a home book to include the active things that children are completing at home.</li> <li>• A new range of after school clubs to be provided including a scooter club to develop basic skills.</li> </ul>	<p>Light) New class bears, bags and resources.  New scooters and protective equipment.</p>	<ul style="list-style-type: none"> <li>• AM to deliver activities on the yard to model good practise and encourage a rise in activity levels.</li> <li>• AM to work with lunch staff and discuss how the daily mile and focused active games are going and adapt where needed.</li> <li>• Case studies of any children identified as being least active/pupil premium/progress. What have we done and what was the effect?</li> <li>• Look at feedback from the parents and children that have attended the LAF sessions.</li> <li>• Monitor the home questionnaires and use this to encourage children to access after school and lunch time clubs.</li> <li>• AM to monitor walk to school with GB.</li> </ul>	
<p>6. Increase intra/inter school competitive</p>	<ul style="list-style-type: none"> <li>• Ensure competitive games are used where appropriate, for example,</li> </ul>	<p>Register and participate in</p>	<ul style="list-style-type: none"> <li>• AM to ensure intra-competitions are planned</li> </ul>	

<p>opportunities</p>	<p>dodgeball and football with trophies presented to the winning teams. -This will also be done in gymnastics and dance through the use of shows to the other class in the year group.</p> <ul style="list-style-type: none"> <li>• Year 2 to take part in Skipping workshops in school and the Sunderland Skipping competition again.</li> <li>• A Skipping after school club to be provided to further develop skills so that we can participate in more of the events.</li> <li>• HA to continue to work with MA gymnastic club and take them to the gymnastics competition and showcase.</li> <li>• Look at working with other local Infant schools through the Farringdon Sports Partnership to attend sporting competitions and events.</li> <li>• AM to develop links with Hill View Infant School to look at competitions between year 2 children.</li> </ul>	<p>inter school competitions. (Price TBC)</p>	<p>for and evidence is collected by class teachers.</p> <ul style="list-style-type: none"> <li>• AM to ensure that children participate in inter school competitions and events.</li> <li>• Sporting fixtures, results and photos/videos from events are to be kept as evidence.</li> </ul>	
<p>7. Improve community links including pathways into clubs</p>	<ul style="list-style-type: none"> <li>• Provide variety of sporting opportunities for children throughout school e.g. before/ after school clubs; in class coaching sessions.</li> <li>• Collect information about sports clubs attended.</li> <li>• Look at home questionnaires to see what interests the children have and develop these links.</li> </ul>	<p>Range of sports clubs and visitors to be planned to come into school across the year.</p>	<ul style="list-style-type: none"> <li>• AM to monitor provision and home questionnaires to ascertain whether children have accessed more clubs that have been brought in by the school to extend sporting experiences.</li> </ul>	
<p>8. Work with cluster schools to improve subject awareness and sporting opportunities for children.</p>	<ul style="list-style-type: none"> <li>• Cluster PE Lead meetings and Cluster sporting events.</li> <li>• Develop links with local schools.</li> <li>• Develop link with the Active Sunderland Schools Charter</li> <li>• Contact the Farringdon Sports Partnership and register our school for</li> </ul>	<p>Farringdon Sports Partnership membership. (Price TBC)</p> <p>Supply cover when needed.</p>	<ul style="list-style-type: none"> <li>• AM to join the Farringdon Sports Partnership and attend network meetings as PE Lead and events with children.</li> </ul>	

	<p>membership for 2022-2023.</p> <ul style="list-style-type: none"><li>• AM to develop links with Hill View Infant School to look at competitions between year 2 children.</li></ul>			
--	--	--	--	--