

Comparing the UK and China

NC objective: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of China.

Cross curricular links*

Enquiry Question- How is China different from the UK?

End of unit goals: Children will be able to locate China and it's capital city on a map. They will be able to compare and contrast China with the UK and identify human and physical geography.

Date	Lesson objective	Lesson outcome	Task/activity	Resources	Key Vocabulary
Lesson 1	<p>I can locate China and its capital city on a map.</p> <p>Skills used Map skills</p>	<p>Children will be able to locate China on a map of the world and locate the capital city.</p>	<p>Prior Knowledge assessment- KWL to be completed</p> <p><u>Starter</u>- Children to locate the UK on a map of the world and guess where they think China could be. Discuss with the children what China is, a country in which continent.</p> <p><u>Main teaching</u> Show the children China on a map and look at the surrounding oceans. Locate the capital city and explain what a capital city is to the children. Then do the same for the UK, London and England. Introduce the children to the Chinese flag.</p> <p><u>Activity</u> Children to locate china on a map of the world and the</p>	<p>Blank maps of the world and China and the UK.</p>	<p>China Country Asia Continent UK Europe</p>

			capital city. Children to list differences between England and China based on their placement in the world, size, and which continent they are in. Children to colour the Chinese flag. SEND children to work with T to complete the labelling of the maps. Children to colour the Chinese flag.		
Lesson 2	I can identify ways in which Chinese life is different from life in England. Skills used Map skills Comparison justification	Children will be able to compare life in China and England.	Prior Knowledge assessment- Retrieval grid to be completed quickly as a class. <u>Starter-</u> Show the children on tables images of England and China children to sort the images into the correct country and explain why they have sorted them into those groups. <u>Main teaching</u> Explain this lesson will look at what life is like in China including human and physical features, Highlight how Chinese life might be different or similar to life in the UK. What is school like in China? How might going to school in China be different or similar to going to school in the UK? What is the weather like in China? What do we know about the weather in the UK? Why is the weather like this? https://www.youtube.com/watch?v=q7JK5Vxf_VQ https://www.youtube.com/watch?v=GPGTYwdyL_Y <u>Activity</u> Children to list ways China is different and similar to England. T to scribe for SEND and work together as a group.	Chinese life powerpoint	China Climate Temperature Asia Capital city, Beijing, London, similarities, differences, compare, landmark, traffic/ transport, pollution, smog, tourists.
Lesson 3	I can create a model of the great	Children will work in groups to	Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.	Resources to build the great wall of china.\all about the great wall of	The great wall of china.

	<p>wall of China.</p> <p>Skills used comparison</p>	<p>create a model of the great wall of China.</p>	<p><u>Starter</u>- Show the children images of the great wall of china and ask them to think about what it could be, how its there, is it human or physical?</p> <p><u>Main Teaching</u> Children to use a variety of materials to make a model of the great wall of China. SEND working in mixed ability support from T.</p>	<p>china powerpoint.</p>	
<p>Lesson 4</p>	<p>I can sort images of China into human and physical</p> <p>Skills used Sorting Comparison justification</p>	<p>Children will be able to sort and justify why images have been put into human or physical geography.</p>	<p>Prior Knowledge assessment- Retrieval grid to be completed quickly as a class.</p> <p><u>Starter</u>- Children to attempt to free hand draw the flag of China.</p> <p><u>Main teaching</u> Go though the ted tours Beijing power point with the children and children to spot things within the power point that are human or physical geography.</p> <p><u>Activity</u> Children to have a variety of images from china for them to sort into human and physical geography.</p>	<p>Flag of china Images of china Ted tours Beijing</p>	<p>Capital city, Beijing, London, similarities, differences, compare, landmark, traffic/transport, pollution, smog, tourists.</p>
<p>Lesson 5</p>	<p>I can understand what Chinese culture is like.</p> <p>Skills used Comparison Categorising</p>	<p>Children will be able to explain some elements of Chinese culture.</p>	<p>Prior Knowledge assessment- <u>Starter</u>- watch this video clip https://www.youtube.com/watch?v=GPGTYwdyL_Y recall way in which school life is different in china.</p> <p><u>Main teaching</u> Discuss Chinese new year with the children,. What does Gong Hey Fat Choy mean? What celebrations and festivals</p>		<p>Culture, traditions, festivals, celebrations, Chinese New Year, dragon, debt, symbol.</p>

	sorting		<p>are there in your culture? Discuss the key features and characteristics of Chinese New Year: preparing for New Year, New Year's Eve and New Year's Day. Use the photographs and videos to stimulate discussion. Encourage children to make comparisons to their own cultural celebrations. How are the Chinese celebrations similar or different to things that happen in your culture? What events do we celebrate in our country? Why do we celebrate? What special celebrations are held?</p> <p><u>Activity</u> Children to task different Chinese foods within class. Complete the Taste of China activity sheet.</p>		
Lesson 6	<p>I can create a fact file about China.</p> <p>Skills used research</p>		<p>Starter: Prior Knowledge assessment- KWL grid to be completed</p> <p><u>Main teaching</u> Recall the facts they have learned about China during this topic together on a mind map.</p> <p><u>Activity</u> Children to work as a table using flipchart paper ipads and atlases to create a fact file about China and Chinese life.</p>		