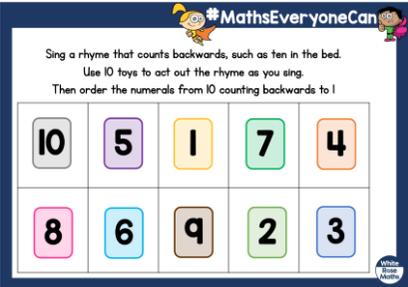
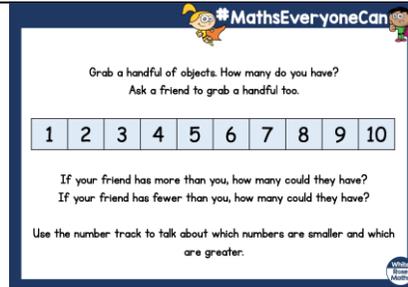


Grindon Infant School Weekly Home Learning Lock Down Plan-Reception
Monday 1st March 2021 Topic-What the Ladybird Heard

	Literacy	Maths	Phonics	Topic
M O N D A Y	<p>Children to retell the story of 'What the Ladybird Heard' using the story map that they created last week. Emphasise the patterned language and story structure that the children need to remember as they retell the story. What did the children use on the story map to help them retell the story? Explain that today they are going to add the animal noises to the pictures. What noise does each animal say? Children to help sound out the animal noises and animal names for labels e.g. cow, moo or hen, cluck.</p> <p><u>Pen Pals for Handwriting Workbook 2</u> Children to complete F2 Book 2 Pages 20 and 21.</p> 	<p>Listen to and join in with 'Numberblocks Ten Green Bottles' https://www.youtube.com/watch?v=d8qntVCOsks</p> <p>White Rose Maths-Building 9 + 10 Week 2 Session 1. Watch the video and complete the task. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/ Sing a counting rhyme that includes the numbers to ten then order the numerals from 10 to 1.</p>  <p>Watch the Numberblocks episodes 9 and 10 https://www.bbc.co.uk/iplayer/episode/b08phbzc/n-umberblocks-series-2-nine https://www.bbc.co.uk/iplayer/episode/b08phr1g/n-umberblocks-series-2-ten</p>	<p>Twinkl Phonics, a, t and p Recap Lesson: https://www.youtube.com/watch?v=snJabdn1BYY</p> <p>Purple Mash s, a, t, p, i, n Phonics activity. https://www.purplemash.com/sch/grindon</p>	<p>Physical Development-P.E Live Lesson The Foundation of Light Zoom Lesson at 1:30 today!</p> <p>Open Zoom and when asked type in: Meeting ID: 861 3532 6334 Password: Exercise</p> <p>(This Zoom link reminder will also be sent by Marvellous Me on Monday but the session is only available at the set time of 1:30pm)</p> <p>Mrs Lloyd's Fine Motor Skills Video https://youtu.be/iApu_Cqkntc</p>
T U E S D A Y	<p>Literacy Video-Mrs Dugdale https://youtu.be/vAHpGsmnav4</p> <p>Show the children the pages in the story of the 'What the Ladybird Heard' text where it says the animal noises using the word 'said' (Pages 3 and 4)</p> <p>Can the children point to the key word 'said' for each animal on the page? Discuss strategies to help the children remember how to spell the tricky word using the above Literacy video with Mrs Dugdale. Can they write the word 'said' on their whiteboards or paper?</p>	<p>Mathematics Video-Miss Allison https://youtu.be/w4ZZljUuqf4</p> <p>White Rose Maths-Building 9 + 10 Week 2 Session 2. Watch the video and complete the task. Compare amounts with a family member. https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p>	<p>Twinkl Phonics i, n, m and d Recap Lesson: https://www.youtube.com/watch?v=21ISXxbV8s</p> <p>Purple Mash m and n Phonics activity. https://www.purplemash.com/sch/grindon</p>	<p>Topic Video-Miss Allison https://youtu.be/hKY45k2faVg</p> <p>Understanding the World Watch Miss Allison's Topic video and think carefully about where different animals live on the farm. Cut out and match the animals to their home on the farm.</p>

Pen Pals for Handwriting Workbook 2
Children to complete F2 Book 2 Pages 22 and 23.



Log on to Busy Things
Username-grindon1 Password-grindon1
Click Early Years, Reception, Mathematics,
Calculating, Rollercoaster More or less?

Can you put the correct men on the rollercoaster
by finding one more/one less?

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Literacy Video-Mrs Dugdale
<https://youtu.be/23tz55kfMWQ>

Recap over the new key word 'said' from yesterday. Explain that today the children are going to write sentences using this word and also the word 'the' that they have already done a few weeks ago. Can the children practise and write the word 'said' on paper or a whiteboard? Repeat for the word 'the' that we have already done.

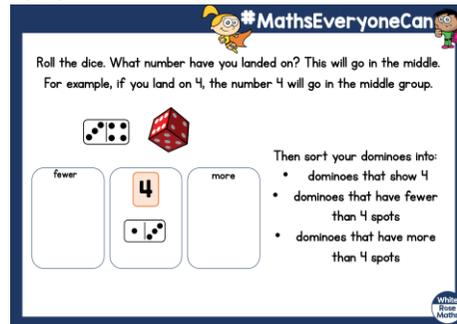
Children to then write a sentence using the word 'said' following the same format as the example in the book. Watch the above Literacy video with Mrs Dugdale to see the modelled example of the sentence first for 'The hen said cluck'.

Adult to remind children about the importance of a capital letter at the start of the sentence and a full stop at the end. Can the children write 'The hen said cluck' on their whiteboards or paper?

If children find this too tricky. Can they instead write a caption for each of the animals using the word 'The' with a capital 'T'? Eg. The cat.

Miss Allison's Maths Workout Video
<https://youtu.be/2nnzJwLtPY0>

White Rose Maths-Building 9 + 10 Week 2
Session 3. Watch the video and complete the task.
<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>
Compare amounts by showing the same, more and fewer.



Complete the Twinkl Farm Animals to 10
Counting sheet.

Twinkl Phonics g, o, c, k and ck Recap
Lesson:
<https://www.youtube.com/watch?v=OlrWtpBOn38>

Purple Mash s, a, t, p, i, n, m, g, o
Phonics activity:
<https://www.purplemash.com/sch/grindon>

Understanding the World-People and Communities.

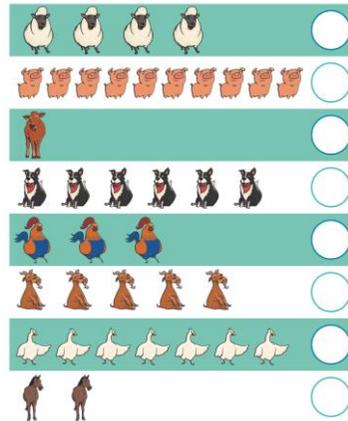
Discuss that the next school holidays are the Easter holidays. What is Easter? Children to watch the video of 'The Easter Story'
<https://www.youtube.com/watch?v=0PSgoPdKQFQ&t=248s>
Talk with the children about what they understood from the story, why do we celebrate Easter?

Personal, Social and Emotional Development-Managing Feelings and Behaviour

Wellbeing Wednesday-Take some time to do something you enjoy. We have some suggestions on the 'Wellbeing Wednesday' grid or you can choose something completely different.

Farm Animals Counting to 10

Count the animals and write the number in the circles.



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WORLD BOOK DAY

Fancy Dress Story Time Video-Miss Alvey-Top Cat

<https://youtu.be/1nqHCNDCWII>

Instead of Fancy Dress Phonics Friday tomorrow today we are dressing up as our favourite book character for World Book Day!

Literacy Task

Children to complete their 'World Book Day Design a Potato Character' of their favourite book character as their page as part of a class book.

Can the children write their name at the top of the page? Children to then create their character on the potato template. Can they then write the word label for their character name at the bottom of the page? Children to then label their design by writing one word labels for the parts of their design e.g. eyes, legs etc Remember that the children may not be able to write all of the sounds in the words and that they will be using their phonics to help them so may write 'ls' or 'ays' for eyes etc and this is what we would expect!

Miss Allison's Maths Workout Video

<https://youtu.be/JcRrKIC2fls>

White Rose Maths-Building 9 + 10 Week 2 Session 4. Watch the video and complete the task.

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>

Hide the numerals around the room, turn a tens frame over. What number is it? Can you find the matching numeral?



MathsEveryoneCan

Turn over one card. What number is shown on the ten frame?
How many more counters would you need to make 10?
Go and find that numeral as quickly as you can.

Twinkl Phonics e, u, r and h Recap Lesson:

https://www.youtube.com/results?sp=mAEB&search_query=twinkl+tv+phonics+phase+2+lesson+26

Purple Mash c, k, ck, e, u, r Phonics activity.

<https://www.purplemash.com/sch/grindon>

Literacy/Expressive Arts and Design

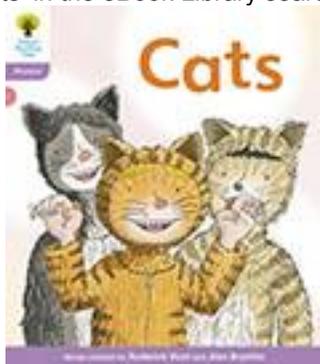
Today is World Book Day so as something different we thought that every child and Staff member in school could make their own World Book Day Potato Character of their favourite book character. Children to try to follow their design from this morning. Please send us a photograph of your child holding up their completed potato book character as we will be creating a display of these photos in school for when the children are back on Monday!

We have bought potatoes for the children to use for this task so if you would like then you can collect a potato from the School Office.

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We have subscribed to the new Oxford Owl paid reading ebook collection. This has books which feature the characters that we have been learning in school (Mum, Dad, Biff, Chip, Kipper and Floppy)

Please go to www.oxfordowl.co.uk Click on 'Oxford Owl for School' then select 'Log in'. Select 'Students' and in 'Class or student username' type gisreception and the password gisreception (All lower-case letters) Select 'Oxford Owl eBook Library' and then type 'Cats' in the eBook Library search.



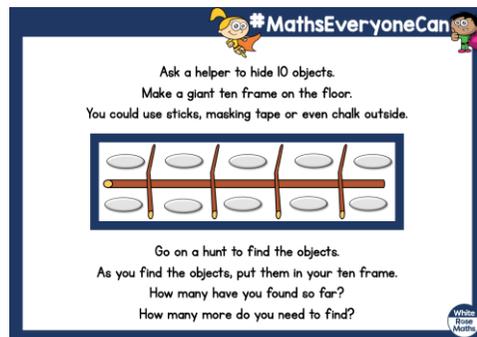
This book has the word 'I' in each sentence. Please get your child to read the sentences in this book to you and use their phonics skills to sound out the character names.

Pen Pals for Handwriting Workbook 2
Children to complete F2 Book 2 Page 24



Miss Allison's Maths Workout Video
<https://youtu.be/-vLxHnNfcEU>

White Rose Maths-Building 9 + 10 Week 2 Session 5. Watch the video and complete the task.
<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/>
Find objects to make ten and discuss how many more you need to make ten.



Purple Mash-One More/One Less quiz.
<https://www.purplemash.com/sch/grindon>

Twinkl Phonics b, f, l, ff, ll and ss Recap Lesson:
<https://www.youtube.com/watch?v=cS1u2RxVlTY>

Purple Mash h, b, f Phonics activity.
<https://www.purplemash.com/sch/grindon>

Mrs Dugdale's Phonics Video-Certificate Time!!
See the below video about your child's Phonics with Felix Certificate!
<https://youtu.be/7NOnR2vcKTc>

Physical Development-Moving and Handling.

Yoga Emma Session. Please go to:
<https://wellbeekids.com/browse-yoga-activities/>
Username is gis.reception@schools.sunderland.gov.uk
Password -12345
Then at the top click Resources, Yoga Activities and complete the 'Tree Pose Challenge' video

Expressive Arts and Design

Can you be creative and make your own ladybird? Make sure your ladybird has 10 spots in total. You can choose however you want to make your ladybird e.g. use household objects, natural objects, paint, colour in, cut and stick.

There is a ladybird template on the Reception Home Learning Page if you wish to use this.

Please email us if you have any questions and please send any photos of your child's work to gis.reception@sunderland.gov.uk