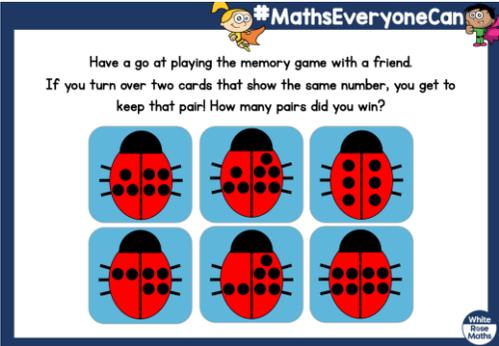


Grindon Infant School Weekly Home Learning Lock Down Plan-Reception
Monday 1st February 2021 **Topic-The Gruffalo Animated Story**

	Literacy	Maths	Phonics	Topic
M O N D A Y	<p>Show the children the text of 'The Gruffalo' if you have it at home and explain that this week we are looking at another version of 'The Gruffalo'-the animated story version. Show the children the animated story DVD front cover picture 1 and 'The Gruffalo' story front cover picture 2. What is the same about the DVD box and the story? What is different?</p> <p>Children to watch 'The Gruffalo' animated story on BBC iPlayer. https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo</p> <p>What did the children like about the animated story? What was their favourite part of the animated story?</p>	<p>Watch Numberblocks Episode-Counting Sheep https://www.bbc.co.uk/iplayer/episode/b08q4g7y/numberblocks-series-2-counting-sheep</p> <p>White Rose Maths-Growing 6,7,8! Week 2 Session 1. Watch the video and complete the task. Can you match the ladybirds to their partner, looking for 6,7 and 8? https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p>  <p>Log on to Busy Things Username-grindon1 Password-grindon1 Click on Early Years, Reception, Mathematics, Counting, Action Time. Can you correctly count how many times the pink man does an action e.g. skipping and click the correct numeral?</p>	<p>Twinkl 'ck' lesson. https://www.youtube.com/watch?v=U9-dRkYkUDg</p> <p>Pen Pals for Handwriting Workbook 2 Children to complete F2 Book 2 Pages 1 and 2.</p> 	<p>Personal, Social and Emotional Development-Managing Feelings and Behaviour This week is 'Children's Mental Health Week'. Watch the live assembly at 9:00 on this link: https://www.childrensmentalhealthweek.org.uk/news/children-s-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/</p> <p>Physical Development-P.E Live Lesson The Foundation of Light Zoom Lesson at 1:30 today!</p> <p>Open Zoom and when asked type in: Meeting ID: 861 3532 6334 Password: Exercise</p> <p>(This Zoom link reminder will also be sent by Marvellous Me on Monday but the session is only available at the set time of 1:30pm)</p> <p>Understanding the World-The World Take a close look at your cress plant from Friday. Don't forget to add a photograph of your head or draw a head to stick on to your plant pot! Can you record the progress of your cress plant using the 'diary' template? (On School Website) Or you can choose your own way to record the progress of your plant's journey? Don't forget to update your plant diary throughout the week.</p>
T U E S D A Y	<p>Bring up the end scene of 'The Gruffalo' animated story or the picture of the Gruffalo running away from our picture resources-picture 3. Children to watch this scene or look at the picture.</p> <p>Ask: Why does the Gruffalo run away? Children to share their ideas with their grown up. Where does the Gruffalo go?</p>	<p>Mathematics Video-Miss Allison https://youtu.be/RJZj_ifSNKk</p> <p>White Rose Maths-Growing 6,7,8! Week 2 Session 2. Watch the video and complete the task. Can you sort objects into pairs? Do you have any left over? https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p>	<p>Twinkl 'e' lesson. https://www.youtube.com/watch?v=1s67bjUQbyE</p> <p>Purple Mash Initial Sound 'e' Quiz https://www.purplemash.com/sch/grindon</p> <p>Purple Mash 'e' Paint Project and Letter Formation https://www.purplemash.com/sch/grindon</p>	<p>Understanding the World-People and Communities After thinking about why Jesus is special last week, have a think about who is special to you. Use the 'My Special Person Template' or just draw on a blank piece of paper, someone who is special to you. Can you write their name? Tell your grown up why that person is special to you for them to write down for you.</p>

	<p>Children to think about what the Gruffalo's home would be like. What will it look like? What kind of home do you think he lives in? Children to talk with a grown up about what it would be like inside and make a list of the children's ideas.</p>			
<p>W E D N E S D A Y</p>	<p>Literacy Video-Mrs Dugdale https://youtu.be/ZyFUCYDzBTg</p> <p>Explain that in the follow up story of 'The Gruffalo's Child', it shows that the Gruffalo lives in a cave. Show the children the page in 'The Gruffalo's Child' where the Gruffalo is in the cave-see picture 4 from our picture resources. What is the cave like? Is it exciting?</p> <p>Children to design a new cave for the Gruffalo on the 'Cave Design' template. If you do not have this template then use paper. What would your cave have inside? What colours would it be? Children to think about the different parts of their cave design.</p> <p>Literacy Task-Design a new cave for The Gruffalo to live in. Can they label the parts of the cave using their phonics to help the?</p>	<p>Watch Numberblocks Episode-Double Trouble https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble</p> <p>White Rose Maths-Growing 6,7,8! Week 2 Session 3. Watch the video and complete the task. Can you combine the two sets of objects? Remember to count on. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p>	<p>Twinkl 'u' lesson. https://www.youtube.com/watch?v=x4GtstwFkmY&list=PLm2RM2K7CuCQ6rmzzXsHTIKfd6BkWFelP&index=16</p> <p>Purple Mash Initial Sound 'u' Quiz https://www.purplemash.com/sch/grindon</p> <p>Purple Mash 'u' Paint Project and Letter Formation https://www.purplemash.com/sch/grindon</p>	<p>Topic Video-Miss Allison https://youtu.be/Rv51zefUYSk</p> <p>Understanding the World and Expressive Arts and Design</p> <p>After watching the video, can you create your own map of The Gruffalo Woods? Use the story to help you make the map of Little Brown Mouse's journey through the woods. Make sure you have all of the characters on your map, and their homes too. Can you then use your map to help tell the story of 'The Gruffalo'?</p> <p>There are some scaffolds on the website including characters to colour (I'd love to see your own drawings though) and pictures of the animals' homes.</p> <p>Be as creative as you would like-you could draw it, build it or use your tablet/i-pad.</p>

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Explain to the children that today we are going to use our phonics knowledge to sort pictures based on their initial sound. What does 'Gruffalo' start with? What does 'mouse' start with? Show the children the 'g' and 'm' pictures from our website. If you do not have a printer or a printed pack then draw 'g' and 'm' pictures on small pieces of paper. Can the children name each picture? What is the initial sound of each picture?

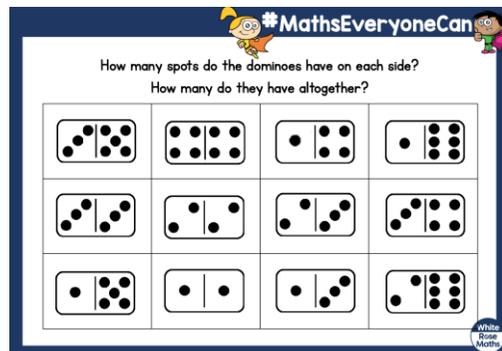
Can the children cut out and sort the object pictures into the correct labelled box of those starting with 'g' and those starting with 'm'?

Challenge: Can the children independently write labels for the pictures in the boxes? Remember that you might not get all of the sounds in the words but write the sounds you can hear!

Watch Numberblocks Episode-Octoblock to the Rescue
<https://www.bbc.co.uk/iplayer/episode/b0bn5hgn/numberblocks-series-3-octoblock-to-the-rescue>

White Rose Maths-Growing 6,7,8! Week 2 Session 4. Watch the video and complete the task. Can you combine the sides of the dominoes by counting on then make your own Domino track? Remember that the sides that touch need to be matching.

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/>



Twinkl 'r' lesson.
<https://www.youtube.com/watch?v=AcUomrenTQ0&list=PLm2RM2K7CuCQ6rmzzXsHTIKfd6BkWFelP&index=17>

Purple Mash Initial Sound 'r' Quiz
<https://www.purplemash.com/sch/grindon>

Purple Mash 'r' Paint Project and Letter Formation
<https://www.purplemash.com/sch/grindon>

Story Time Video-Mrs Burgess-Lunchtime Supervisory Assistant reading 'The Snail and the Whale'.
<https://youtu.be/3aylwOJPX1g>

Log on to Busy Things
Username-grindon1
Password-grindon1
Click on Early Years, Reception, Golden Time, Animal Maze.
After our map work yesterday, can you help the animals navigate the maze?

Understanding the World-The World
Don't forget to update your Cress Head diary.

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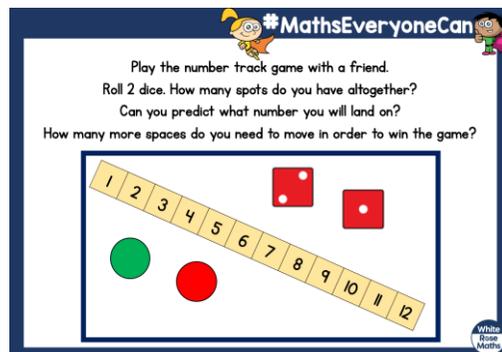
Reading Focus Day
Please log in to your child's Phonics Bug account and ask the children to choose one of their allocated books by clicking on 'My Stuff'.
www.activelearnprimary.co.uk

(If you need reminding of your child's Phonics Bug log in then please e mail our Reception GIS e mail address or contact the School Office and we can resend this out to you)

Complete the 'Before and during reading' activities and questions at the start of the book and encourage the children to sound out the words in the book.

Can they answer the 'At the end of

White Rose Maths-Growing 6,7,8! Week 2 Session 5. Watch the video and complete the task. Make 2 dice nets (template on School website), roll the dice, add the total together and play the track game with a family member.
<https://whiterosemaths.com/homelearning/e>



Mrs Dugdale's Phonics Application Session Videos-Fancy Dress Phonics Friday!!

Children can dress up for this phonics session if they like!

Video 1:
https://youtu.be/YSdY_al6rsY

Video 2:
<https://youtu.be/w0DcqC27538>

Phonics Play Dragon's Den
www.phonicsplay.co.uk

Username: jan21
Password: home
Click on 'Play Free Resources' then click on 'Dragon's Den'. Click 'Start' then 'Phase 2'.

Personal, Social and Emotional Development-Managing Feelings and Behaviour

Watch this video:
<https://www.youtube.com/watch?v=ozKW1M97JXE&feature=youtu.be>

As part of Place2Be's Children's Mental Health Week, they have chosen the theme 'Express Yourself'. Can you do a squiggle and turn it into something else to express yourself?

Physical Development-Moving and Handling

In school, we enjoyed Yoga with Yoga Emma. We can now access this remotely. Please go to this website
<https://wellbeekids.com/browse-yoga->

reading' questions at the back of the book?

Challenge-Children to complete the 'Follow up' phonics activities linked to their chosen story.

Pen Pals for Handwriting Workbook 2

Children to complete F2 Book 2 Pages 3 and 4.



[arly-years/growing-6-7-8-week-2/](#)

Purple Mash-2Race Addition up to 10.
Can you solve the addition calculations and win the race?

Next to 'Set 1 & 2 plus set 3' click on +r.
Can the children sound out the words on the eggs? If it is a real word then children to drag the egg to the green dragon where the flag says 'Real' and if it is a nonsense/fake word then children to drag the egg to the red dragon where the flag says 'Fake'.
Challenge: If your child is able to read the words in this activity then extend by asking them to draw a line down a piece of paper and draw a cross (X) at the top of one side and a tick (V) at the top of the other. Can they write the nonsense cvc words on the cross side and the real cvc words on the tick side?

[activities/](#)

To login please use:
Username-
gis.reception@schools.sunderland.gov.uk
Password-12345

Then at the top click Resources, Yoga Activities and complete the 'Head Shoulders Yoga Pose Challenge. Have fun!