
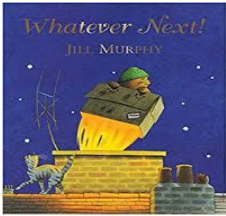
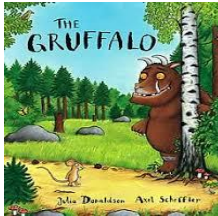
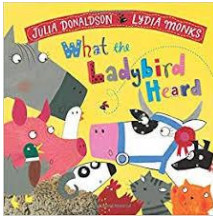
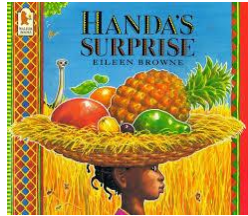
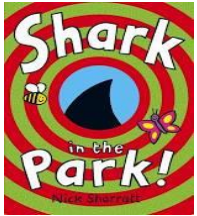


Reception Long Term Plan 2020-2021

Initial Theme		The Gingerbread Man 	Whatever Next 	The Gruffalo 	What the Ladybird Heard 	Handa's Surprise 	Shark in the Park 
Trips/Experiences		<p>Baseline</p> <p>Yoga Mike</p>	<p>Pantomime</p> <p>Barnabas Workshop</p> <p>St Oswald's Christingle Workshop</p>	<p>Gruffalo Hunt</p> <p>Yoga Mike</p>	<p>Adventure Valley Farm Trip</p> <p>Barnabas Workshop</p> <p>Duck Eggs</p>	<p>RSPB Forest Schools Workshop</p>	<p>Hartlepool Historic Quay/Ward Jackson Park</p> <p>Barnabas Workshop</p>
Role Play		<p>Fairytale Castle (M)</p> <p>Home Corner (L)</p> <p>Fairytale Homes (O)</p>	<p>Toy Shop (M)</p> <p>Whatever Next House (L)</p> <p>Space Station (O)</p>	<p>Vets (M)</p> <p>Gruffalo Cave (L)</p> <p>Gruffalo Wood (O)</p>	<p>Police Station and Car (M)</p> <p>Farm Shop/Café (L)</p> <p>Farm (O)</p>	<p>Fruit Shop (M)</p> <p>Travel Agents (L)</p> <p>Allotment (O)</p>	<p>Pirate Ship (M)</p> <p>Garden Centre (L)</p> <p>Sail Away (O)</p>
3 Prime Areas	Personal, Social and Emotional Development	<p>Dansi-Self Esteem.</p> <p>Support children in making friends.</p>	<p>Dansi-Self Esteem.</p> <p>Bonfire Night safety.</p>	<p>Dansi-Decision Making.</p> <p>Feelings work-How do I feel in particular situations?</p>	<p>Dansi-Decision Making.</p> <p>Choices-What did Lanky Len and Hugh do that was wrong?</p>	<p>Dansi-Medicines and Drugs</p> <p>Looking at Kenya-Respecting other cultures.</p>	<p>Dansi-Changes.</p> <p>Transition to Year 1. Discuss how they could help next year's Reception children.</p>

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	Physical Development	PE-Fundamental Skills Own personal hygiene-Hand Washing workshop Pencil control: Following patterns.	PE-Gymnastics Parachute and ring games. Pencil control: Names.	PE-Games. Ways of Travelling- Forest Schools Blindfold Games. Pencil control: Letter formation Phase 2.	PE-Dance Forest Schools- Cooking Skills. Pencil control: Letter formation Phase 3.	PE-Gymnastics Healthy Eating. Pencil control: Letter formation Phase 3.	PE-Sports Day Practise. GMS Challenges. Pencil control: Letter formation Phase 4.
	Communication and Language	LFL-Auditory and Gross Motor	LFL-Speech and Receptive Language	LFL-Phonological Awareness	LFL-Expressive Language and Vocabulary	LFL-Visual and Symbolic	LFL-Pragmatic and Fine Motor
4 Specific Areas of Learning and Development	Literacy	Recognising own name. The Gingerbread Man Oxford Reading Tree Children's choice of Traditional Tales Nursery Rhyme Bag- Favourite nursery rhymes Non-Fiction- Newspaper- Fairytale News. Individual Readers- How to hold a book, telling stories through pictures.	Copy own name. Whatever Next The Christmas Story Rhymes-Twinkle Twinkle Little Star/Chocolate Bar. Non-Fiction-Letters- Writing to Santa. Individual Readers- Books with known sounds and words.	Write first name independently. The Gruffalo Forest Stroll Adaptation Rhyme- Learning to continue a rhyming string. Non Fiction-Gruffalo Hunt Individual Readers- Books with known sounds and words.	Write full name. What the Ladybird Heard What the ... Heard Rhymes-Farmyard Hullabuloo. Non-Fiction-Animal Facts. Reading in pairs.	Write 'My name is..' and full name. Handa's Surprise ... Surprise Rhymes-Traditional African Rhymes. Non-Fiction-Kenya Guided Reading in small groups.	Write a simple story. Shark in the Park ... in the ... Rhymes-Pirate Rhymes. Non-Fiction-Travel and Transport. Guided Reading.

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	Phonics	Phase 1 and Phase 2	Phase 2	Phase 2 and Phase 3	Phase 3	Phase 3 and Phase 4	Phase 4
	Mathematics	Counting Rhymes. Counting Aloud 0-5 and Back. Number Recognition to 5-Subitising. Adding One, Subtracting One Within 5.	Rocket Countdown. Counting to 10 and Back. Subitising Within 10. Number Bonds to 10. 2D Shapes. Money.	Find One More/One Less to 10. Subtraction Within 10. Grouping by 2s to 10. Ordering by Length, Height and Weight.	Counting to 20 and Back. Addition and Subtraction. Positional Language- Beebots. 3D Shapes. Time.	Find One More/One Less to 20. Addition and Subtraction. Doubling, Halving and Sharing. Representing Data.	Describe Position and Distance. Solving Problems. Number Investigations. Shape Investigations.
	Understanding the World	Ourselves. Houses and homes. Places I like.	Space. Light and Dark. The Moon Landing.	Growing and Changing. Plants. Making a Map.	Farm Animals. Chicks Diary. Routes.	Fruit and Vegetables. Healthy Eating. The World-Focus on Africa.	Playpark Investigation. Journeys. Comparison of Transport-Past and Present.
	ICT	Using a Mouse to A access a programme. Painting a picture (Activ Inspire)	Learning how to use a Camera and iPad.	Using Talking Books and Microphones to make own Story book.	Using Beebots and programmable toys to complete positional challenges.	Representing pictures graphically- Pictograms.	Logging on and navigating a range of programmes.

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RE	<p>My Family.</p> <p>Harvest as a Special Time: Christian Harvest. Jewish Sukkot</p> <p>Shabbat as a Special Time for Jewish people.</p>	<p>Christmas as a Special Time.</p> <p>The Special Baby Jesus.</p> <p>Ways Christians celebrate e.g. colours in the church, Advent Ring.</p>	<p>Special Books.</p> <p>How Holy Books are treated e.g. Qur'an, Torah, Guru Granth Sahib.</p> <p>Special People Jesus as Special to Christians, Stories Jesus told (e.g. The Lost Coin, The Lost Sheep).</p>	<p>Special Times: Easter story.</p> <p>How Christians Celebrate in Church e.g. Singing, hymns, prayers.</p> <p>Easter Assembly</p>	<p>Special places, special objects, special music, special people-to select e.g. Church-Explore Christian artefacts, music, meeting special people (e.g. Vicar). Mandir-Hindu Murtis and artefacts, Hindu music. Buddhist Artefacts e.g. Rupa/statue of Buddha, prayer flags. Jewish artefacts e.g. Menorah, Mezuzah.</p>	<p>Hinduism</p> <p>How do Hindus Worship at home and in the Mandir?</p> <p>How is Diwali a Festival of Light?</p> <p>What does it mean to belong to Hinduism?</p>
Expressive Arts and Design	<p>Design own Gingerbread Man.</p> <p>Drawing our family and making our homes.</p> <p>Music-Special people to me.</p>	<p>Painting-Colour Mixing.</p> <p>Investigating materials.</p> <p>Music-Learn Christmas play songs.</p>	<p>Sculpture-Making Gruffalo models and structures.</p> <p>Music-Learn how make musical patterns to accompany stories.</p>	<p>Observational drawings-Chicks</p> <p>Music-Exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow.</p>	<p>Making African Jewellery.</p> <p>Music-Responding to music through dance.</p>	<p>Making a new boat for a Pirate.</p> <p>Music-Playing chime bars in groups.</p>