

Nursery Long Term Plan 2020-2021-Set 2

Themes	<p align="center">Wow! Said the Owl-Special Things</p> 	<p align="center">Dear Santa-Celebrations</p> 	<p align="center">We're Going on a Bear Hunt-Bears</p> 	<p align="center">The Enormous Turnip-Things That Grow</p> 	<p align="center">Three Little Pigs-Who Lives in a House Like This?</p> 	<p align="center">The Very Lazy Ladybird-Minibeasts</p> 
Trips/Experiences	<p align="center">Stay and Play</p>	<p align="center">Pantomime</p> <p align="center">Barnabas Workshop</p> <p align="center">St Oswald's Christingle Workshop</p> <p align="center">Christmas Stay and Play</p> <p align="center">Singing Around The Christmas Tree</p>	<p align="center">Stay and Play</p>	<p align="center">Barnabas Workshop</p> <p align="center">Easter Stay and Play</p>	<p align="center">Farm Trip</p>	<p align="center">Barnabas Workshop</p> <p align="center">Graduation</p> <p align="center">Sports Day</p>
Role Play	<p align="center">Home Corner (Kitchen) Shop</p>	<p align="center">Home Corner (Addition of Bedroom) Post Office</p>	<p align="center">Story Setting-Forest Cave Bedroom</p>	<p align="center">Home Corner Cafe/Restaurant</p>	<p align="center">Homes of the Three Little Pigs Fire Engines</p>	<p align="center">Flower Shop Ice Cream shop</p>

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3 Prime Areas of Learning and Development	Personal, Social and Emotional Development	<p>Support to follow routine and boundaries in the Nursery setting.</p> <p>Feelings work- Talking about feeling happy and sad. (Use 'The Colour Monster' story to support these feelings)</p>	<p>Bonfire night safety.</p> <p>Support confidence in asking adults for help.</p>	<p>Feelings work-continue work on happy and sad and include feeling angry. (Use 'The Colour Monster' story to support these feelings)</p> <p>Looking at people who are special to us- feeling loved.</p>	<p>Opportunities to talk to others about home and community.</p> <p>Feelings work-continue work on happy and sad and include feeling angry and support to find ways to be calm. (Use 'The Colour Monster' story to support these feelings)</p>	<p>Benji Bear</p> <p>Caring for others and animals.</p> <p>Given responsibility of small tasks.</p>	<p>Feelings work (Continue to use 'The Colour Monster' story to support these feelings)</p> <p>Look at things that make us feel scared and things we worry about to support transitions.</p> <p>Support children to speak to others about own needs, wants, interests and opinions.</p> <p>Help to describe self in positive terms and talk about abilities.</p>
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	<p>Physical Development</p>	<p>Ring games and Parachute games.</p> <p>Opportunity to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p> <p>Drawing lines and circles using gross motor movements.</p> <p>Pencil grip</p> <p>Pen Pals Units 1-3</p>	<p>Opportunities to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.</p> <p>Using simple tools safely.</p> <p>Practising holding scissors.</p> <p>Using one-handed tools and equipment, e.g. makes snips in paper with child scissors.</p> <p>Pencil grip</p> <p>Pen Pals Units 4-6</p>	<p>Basic skills throwing and catching.</p> <p>Shape formation different marks made and pencil grip.</p> <p>Cutting skills- continue to practise to use scissor by moving scissors through paper to cut sections.</p> <p>Pen Pals Units 7-10</p>	<p>Experimenting with different ways of moving.</p> <p>Jumping off an object and landing appropriately.</p> <p>Letter formation and pencil grip.</p> <p>Cutting skills- following lines.</p> <p>Pen Pals Units 11-13</p>	<p>Games: Negotiating space when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</p> <p>Letter formation and pencil grip.</p> <p>Cutting skills- following lines more accurately.</p> <p>Pen Pals Units 14-15</p>	<p>Games: Travelling with confidence and skill around, under, over and through balancing and climbing.</p> <p>Practising pushing, patting, throwing, catching or kicking objects such as balls, hoops and beans bags.</p> <p>Letter formation and pencil grip.</p> <p>Cutting skills-following curved lines and cutting around shapes.</p> <p>Pen Pals Units 16-17</p>
	<p>Communication and Language</p>	<p>Listening to others one to one or in small groups.</p>	<p>Joining in with repeated refrains and anticipating key events and phrases in rhymes and stories.</p> <p>Prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.</p>	<p>Responding to simple instructions, e.g. to get or put away an object.</p>	<p>Looking at different 'why' and 'how' questions.</p> <p>Listening to stories with increasing attention and recall.</p>	<p>To use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.</p>	<p>Build up vocabulary that reflects the breadth of their experiences.</p> <p>Use talk in pretending that objects stand for something else in play.</p>

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		LFL-Auditory and Gross Motor	LFL-Speech and Receptive Language	LFL-Phonological Awareness	LFL-Expressive Language and Vocabulary	LFL-Visual and Symbolic	LFL-Pragmatic and Fine Motor
4 Specific Areas of Learning and Development	Literacy	Recognising own name. Mark making-lines. Wow! Said the Owl Nursery Rhymes Favourite Stories Rhymes: September-Humpty Dumpty October-Baa Baa Black Sheep	Recognising own name. Mark making circles Dear Santa The Christmas Story Non-Fiction-Letters-Writing to Santa. Rhymes: November-Twinkle Twinkle Little Star December-Incy Wincy Spider	Using shapes to make name. Further writing shapes We're Going on a Bear Hunt Other favourite bear stories. Rhymes: January Wind the Bobbin February I'm a little teapot	Letter shapes in name The Enormous Turnip Other books on growth Non Fiction-Instructions How to plant a seed. Rhymes: March-Miss Polly had a Dolly April-I Hear Thunder	Write letter shapes in name. Three Little Pigs Non-Fiction-Facts on farm animals Rhymes: April-I Hear Thunder May The House of the Three Bears	Writing name. The Very Lazy Ladybird Rhymes-Minibeast Non-Fiction-Minibeast Rhymes: June-If You're Happy and You Know It. July-5 Little Fire Fighters
	Phonics	Phase 1-Aspect 1/2	Phase 1 Aspect 3	Phase 1 Aspect 4	Phase 1 Aspect 5	Phase 1 Aspect 6	Phase 1 Aspect 7 Phase 2

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	Mathematics	Counting Rhymes. Counting aloud to 5 and then 10 1-1 correspondence when counting objects. Sorting by colour	Counting Rhymes Counting 0-10 1-1 correspondence Pattern and shape Exploring weighing	Counting Rhymes Counting 0-10 1-1 correspondence Ordering by length	Counting Rhymes Counting forwards and backwards 0-5 and then beyond 1-1 correspondence Positional language Capacity	Counting Rhymes Counting forwards and backwards 0-10 1-1 correspondence Measures-distance/length Shape 2D	Counting Rhymes Counting forwards and backwards 0-10 and then beyond Adding 2 amounts Shape 3D
	Understanding The world	Ourselves-Similarities and Differences Making Toys work Colour	Remote Control Cars Light and Dark-Torches Seasonal changes-Autumn Celebration Boxes Diwali/Bonfire Night	Technology in the Home Winter Chinese New Year/Holi	Paint Program Growing Healthy Foods Easter	E-Safety Animals-Farm Materials	Using Technology to video/photograph Growth Minibeasts

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Expressive Arts and Design	<p>Exploring and using colour.</p> <p>'Wow! Said the Owl' colour display.</p> <p>Enjoys joining in with dancing and ring games.</p> <p>Sings a few familiar songs.</p> <p>Beginning to move rhythmically.</p>	<p>Autumn Art</p> <p>Salt dough lamps.</p> <p>Creating movement in response to music.</p>	<p>Beginning to be interested in and describe the texture of things.</p> <p>Textured art-We're Going on a Bear Hunt</p> <p>Imitate movement in response to music.</p>	<p>Observational drawing- Fruit/Vegetables/ flowers</p> <p>Tap out simple repeated rhythms.</p>	<p>Building Houses for the Pigs</p> <p>Explore and learn how sounds can be changed.</p>	<p>Exploring what happens when we mix colours.</p> <p>Making different minibeasts.</p> <p>Making up simple rhymes and songs.</p>
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